

Solid Waste and Recycling Curriculum
Lesson 20

Assessment: Debate Continued

Objectives:

- I will participate in an academic debate.**
- I will organize, compose, and present material orally.**
- I will work in groups to prepare for the debate.**
- I will review and use information presented in this class.**

Standards:

E.12.C.4 Students know processes of obtaining, using, and recycling of renewable and nonrenewable sources. E/S

N.12.B.4 Students know scientific knowledge builds on previous information. E/S

N.12.B Students understand the impacts of science and technology in terms of costs and benefits to society.

Debate Topics:

1. Topic: I want to start a recycling program at your school. There are some people that agree with me and some people who say a recycling program is a waste of time.

Team A:

Argue that a recycle program is a waste of time and resources. Include reasons why a recycle program not be set up at your school. Use facts and opinions based on what you have learned from this class.

Team B:

Argue that a recycle program is a good idea. Include reasons why we should start one and how we might set up a program. Use facts that you have learned in this class.

2. Topic: I want to establish a law that requires all U.S. households to recycle. There are some people that agree with me and some people who say they should not be forced to recycle.

Team A:

Argue that a law forcing all U.S. households to recycle is a waste of time and resources. Include reasons why a recycle program should not be set mandated. Use facts and opinions based on what you have learned from this class.

Team B

Argue that a law enforcing recycling is a good idea. Include reasons why we should be forced to recycle. Use facts that you have learned in this class.

Directions Day 1

- 1. Review your rubric**
- 2. With your team make a list of facts and opinions supporting your argument.**
- 3. Discuss the logistics of how your team will meet all expectations of the rubric, who will present which points.**

Directions Day 2

- 1. Meet with your team to review and revise your argument.**
- 2. Your teacher will direct the debate beginning with initial arguments.**
- 3. Counter arguments.**
- 4. Class discussion and review of unit.**

Rubric Review

- 1. How will my team make sure that we are showing respect for the other team?**
- 2. Is all of our information clear and accurate?**
- 3. What arguments may we have to refute?**
- 4. What will we do to ensure an exceptional presentation style?**
- 5. How can we prove that we understand the topic?**