

**Writing Assessment- RAFT**

**Objectives:**

You will write a RAFT paper to show mastery of the concepts presented from previous lessons.

**Standards:**

**E.12.C.4** Students know processes of obtaining, using, and recycling of renewable and nonrenewable sources. E/S

**N.12.A** Students understand that a variety of communication methods can be used to share scientific information.

**N.12.B.4** Students know scientific knowledge builds on previous information.  
E/S

**Topics to be covered by the RAFT:**

- COMPOSTING
- VERMICOMPOSTING
- PAPERMAKING

**RAFT**

**Role:** Who are you as a writer?

**Audience:** Who are you writing to?

**Format:** What form will you write in?

**Topic:** What is the subject of the writing?

**Please select one of the following options:**

**1. Role:** Piece of recycled paper

**Audience:** Yourself

**Format:** Diary Entry/ Entries

**Topic:** Describe how you were remade from old newspapers

**2. Role:** A Red Wiggler  
**Audience:** A pen pal  
**Format:** A friendly letter  
**Topic:** All about me

**3. Role:** Compost pile  
**Audience:** Micro-organisms  
**Format:** Full page magazine advertisement  
**Topic:** Try to convince micro-organisms that a compost pile is a great place for a vacation

**4. Role:** Yourself  
**Audience:** Your class  
**Format:** 5 (or more) paragraph essay  
**Topic:** Describe the processes of composting, vermicomposting, and papermaking.

**Directions:**

**You have the entire class period to complete this writing assignment. Use your rubrics.**