

Lesson Time:
60 minutes

Writing Assessment

RAFT

“Simplicity, simplicity, simplicity!”

Henry David Thoreau
Walden

Objective

Students will write a RAFT paper to show mastery of the concepts presented in previous lessons.

Standards

E.12.C.4 Students know processes of obtaining, using, and recycling of renewable and nonrenewable sources. E/S

N.12.A Students understand a variety of communication methods can be used to share scientific information.

N.12.B.4 Students know scientific knowledge builds on previous information. E/S

Materials Needed

30	Handouts or an overhead
1	Whiteboard
1	Set of dry erase markers
30	Pieces of paper

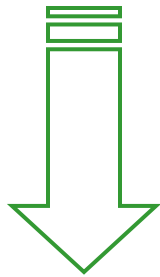
Anticipatory Set

Write the lesson objectives and/or standards on the whiteboard.

Discuss with the students what the objectives and/or standards of the lessons are.

Objective: You will write a RAFT paper to show mastery of the concepts presented in previous lessons.

Distribute handouts or prepare overhead.



Introduction:

“Today we are going begin writing a paper called a RAFT paper. This assignment will be used as an assessment instead of a test.”

EXPLAIN WHAT A RAFT PAPER IS.

“The project is going to cover all of the topics we have discussed in Module 2. Let’s take a look at what is expected.”

(Lessons 9-12)

Modeling / Guided Practice

1. Have the students focus their attention to the handouts or overhead.
2. Discuss what the final product (RAFT) should look like.
3. Present and discuss the rubric that will be used to assess the student’s work.
4. Allow the students the rest of the class period to work on the RAFT assessment.
5. Remind the students to carefully read and follow the rubric.
6. Scaffold for support.
7. Discuss the following day’s presentations.



Closure:

1. Have the students clean up.
2. **The lesson will be continued next class period.**

Independent Practice

Not applicable for this lesson.

