

Lesson Time:  
60 minutes

# Writing Assessment

RAFT: Peer Edit and Presentations

“Simplicity, simplicity, simplicity!”

Henry David Thoreau  
*Walden*

## Objective

Students will practice editing and giving presentations with the RAFT paper; to show mastery of the concepts presented in previous lessons.

## Standards

E.12.C.4 Students know processes of obtaining, using, and recycling of renewable and nonrenewable sources. E/S

N.12.A Students understand a variety of communication methods can be used to share scientific information.

N.12.B.4 Students know scientific knowledge builds on previous information. E/S

## Materials Needed

|    |                          |
|----|--------------------------|
| 30 | Handouts or an overhead  |
| 1  | Whiteboard               |
| 1  | Set of dry erase markers |
|    |                          |
|    |                          |

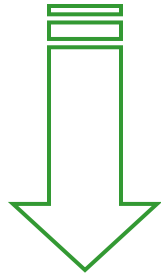
## Anticipatory Set

Write the lesson objectives and/or standards on the whiteboard.

Discuss with the students what the objectives and/or standards of the lessons are.

Objective: You will practice peer editing and presenting with your RAFT paper to show mastery of the concepts presented in previous lessons.

Distribute handouts or prepare overhead.



## Introduction:

“Today we are going to peer edit your RAFT paper. We will also be presenting your RAFT papers. This assignment will be used as an assessment instead of a test.”

“The project is going to cover all of the topics we have discussed in Module 2. Let’s take a look at what is expected.”

(Lessons 9-12)

## Modeling / Guided Practice

1. Gather into a small group, 4 students is best. Have students exchange papers and edit each others work. Each student must make at least two suggestions to improve each paper. Students should edit each group member’s paper and initial each edit.
2. Students should be reminded to follow rubrics and to help one other do better work.
3. Give students time to edit their work.
4. Students are now ready to give a mock presentation to group members. Each group member should give at least one suggestion to improve the presentation.
5. Students are now ready to give presentations to class.



### **Closure:**

Discuss several good points students made during presentations.

### **Independent Practice**

Not applicable for this lesson.

