

	0	Needs Work 1	Approaching Expectations 2	Meets Expectations 3
Respect for Others During Personal Presentation and the Presentations of Others	Statements, responses and/or body language were consistently not respectful.	Most statements and responses were respectful and in appropriate language, but there was one sarcastic remark.	Statements and responses were respectful and used appropriate language, but once or twice body language was not.	All statements, body language, and responses were respectful and were in appropriate language.
Speaking	Student needs to work on body language, tone, inflection, and volume.	Body language, tone, inflection, and volume need work (3 or more errors or a gross error).	Tone, body language, inflection, and volume were appropriate except for (1 or 2 errors).	Tone, body language, inflection, and volume were appropriate for the presentation.
Information	Inaccurate and unclear information was used.	Some clear and accurate information (3 or more errors) was used.	Mostly accurate and clear information (1 or 2 errors) was used.	Used information that was clear and accurate.

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Use of Facts/Statistics	Every point was not supported.	Every major point was supported with facts, statistics and/or examples, but the relevance of some points were questionable.	Every major point was adequately supported with relevant facts, statistics and/or examples.	Every major point was well supported with several relevant facts, statistics and/or examples.
Presentation Style	Had a presentation style that did not keep the attention of the audience.	Sometimes used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	Usually used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	Consistently used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.
Organization	Arguments were not clearly tied to an idea (premise).	All arguments were clearly tied to an idea (premise) but the organization was sometimes not clear or logical.	Most arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion.	All arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion.
Understanding of Topic	Did not show an adequate understanding of the topic.	Seemed to understand the main points of the topic and presented those with ease.	Clearly understood the topic in-depth and presented their information with ease.	Clearly understood the topic in-depth and presented their information forcefully and convincingly.