

Lesson Time:
60 minutes

Oral Assessment

Socrates Static- Day 2

The Academic Controversy

Today we argue the other side...

Objectives

- Students will participate in an academic debate.
- Students will work in groups to prepare for the debate.
- Students will review and use information presented in this class.
- Students will organize, compose, and present material orally.

Standards

- E.12.C.4 Students know processes of obtaining, using, and recycling of renewable and nonrenewable resources. E/S
- N.12.B.4 Students know scientific knowledge builds on previous information. E/S
- N.12.B Students understand the impacts of science and technology in terms of costs and benefits to society.

Materials Needed

30	Handouts with rubrics or overhead
6	Dry erase markers
1	Whiteboard

Anticipatory Set

Write the lesson objectives and/or standards on the whiteboard.
Discuss with the students what the objectives and/or standards of the lessons are.

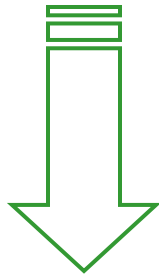
Objective: You will participate in an academic debate.

Objective: You will work in groups to prepare for the debate.

Objective: You will review and use information presented in this class.

Objective: You will organize, compose, and present material orally.

Distribute handouts or prepare overhead.



Introduction:

“Today we are going to argue our issues.
Let’s have fun and see what we have
learned in this module.”

Modeling / Guided Practice

1. Read the rules of the debate/academic controversy.
2. Divide the class into groups (the same groups that were assigned in the previous class session).
3. Give groups time to review and revise arguments.

Modeling / Guided Practice

4. Let the students know they should use all of their notes.
5. The students should discuss their question with their teammates.
6. Begin the debate.
7. When all of the arguments are presented and rebutted, end the debate.
8. Have the students fill out the debate rubric for the other team.

Closure:

1. Emphasize some of the responses that the students gave.
2. Emphasize good behavior during the academic controversy.
3. Review what was learned in the unit.

Independent Practice

Not applicable.